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FILE NAME 3\_homepage.graffle

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1

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2

Paul Goodman, 30 Years Later: Growing Up Absurd; Compulsory Mis-education, and The Community of Scholars; and The New Reformation—A Retrospective

By James S. Kaminsky

The legacy of Paul Goodman’s major educational works, Growing Up Absurd, Compulsory Mis-education, and The Community of Scholars, and The New Reformation is evaluated, and its utility for contemporary educational thought and practice is explored.

Topics: [Administration](#), [Adult Education](#), [Curriculum](#)

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- Paul Goodman, 30 Years Later: Growing Up Absurd; Compulsory Mis-education, and The Community of Scholars; and The New Reformation—A Retrospective
- Addressing Sources of Collateral Damage in Four Mentoring Programs

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Peter McLaren: Call for Proposals: Equity and Social Justice Conference: Richard Stockton College of NJ

Peter McLaren: Call for Proposals: Equity and Social Justice Conference: Richard Stockton College of NJ

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10

From Our Archive

“Now is not the time for more educational research or reports or commissions?”

Gary Natriello  
From [Where the Wild Things Are](#) in [Volume 110 | Number 5 | August 1945](#)

3

Commentary

September 2008

Change the Conditions that Make High-Need Schools Hard to Staff

by Soumya Sathya & Tom Carroll

As baby boomers begin to retire in the coming decade, the American education system will be forced to deal with the exodus of over half of its teacher workforce. With so many teachers expected to leave the classroom, we must redouble our efforts to keep high-quality teachers in high-need schools.

Topics: [Administration](#), [Adult Education](#)

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- Addressing Sources of Collateral Damage in Four Mentoring Programs

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4

Book Reviews

September 2008

A Hard Rain Fell: SDS and Why It Failed

By David Barber

Reviewed by Henry Berger

Topics: [Administration](#), [Adult Education](#)

AMAZON

September 2008

Data Wise in Action: Stories of Schools Using Data to Improve Teaching and Learning

By David Barber

Reviewed by Henry Berger

Topics: [Administration](#), [Adult Education](#)

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Postmodern Picturebooks: Play, Parody, and Self-Referentiality

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Topics: [Administration](#), [Adult Education](#)

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6

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9

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This week

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eduwonkette's reveal00:38

Students on Technology (AE ...03:13

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YOUR SUMMER LEARNING CONTEST '08

8

Popular

ArticlesBook ReviewsCommentary

Checked!

By James S. Kaminsky

Worried about how to balance authority and reach in online media? Well, apparently [Encyclopedia Britannica](#) is worried as well.

Not the Time for More Research

By James S. Kaminsky

“Now is not the time for more educational research or reports or commissions.” So says [A Stagnant Nation](#), a new report that examines the state of U.S. education twenty-five years after the release of A Nation at Risk.



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11

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Educational Yearbook



12

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13



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**Description**  
The homepage functions are the main entry point to TCR. It is divided into 3 sections similar to a broadsheet. Each area is given a particular focus and the flow of the page is meant to be read from top left to bottom right.

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Header contains all major navigation elements and provides space for potential advertising (above)

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Two featured articles with related content that is for members only.

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Section header. Click header to get all commentary.  
Two featured commentaries with related content available only to members

**Book Reviews**  
Section header. Click header to get all commentary.  
Three featured book reviews

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A banner so users can subscribe

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A List and Cloud view of topics.

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Arrows allow user to scroll to see more options

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Creator Pravin Sathe  
Modified Wed Apr 29 2009





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Book Reviews

Announcements

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Volume

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List

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RSS

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Register

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About

Contact

RSS

Reprinting

Get Newsletter

Search

Go

1

2

3

4

5

6

7

8

9

10

1

2

3

4

5

6

7

8

9

10

Articles

All Articles > 2008 > March

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By James S. Kaminsky

Published in Volume 110 | Number 13 | March 2008

The legacy of Paul Goodman's major educational works, Growing Up Absurd, Compulsory Mis-education, and The Community of Scholars, and The New Reformation is evaluated, and its utility for contemporary educational thought and practice is explored.

Topics: Adminstration, Adult Education

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7

8

Popular Articles

An Empirical Exploration of the Who, What, and How of School Care

The Context of Minority Disproportionality: Practitioner Perspectives on Special Education Referral

A New Agenda for Higher Education: Shaping a Life of the Mind for Practice

An Empirical Exploration of the Who, What, and How of School Care

An Empirical Exploration of the Who, What, and How of School Care

An Empirical Exploration of the Who, What, and How of School Care

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8

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Worried about how to balance authority and reach in online media? Well, apparently is worried as well.

- Pravin Sathe

From: Addressing Sources of Collateral Damage in Four Mentoring Programs

“Now is not the time for more educational research or reports or commissions.” So says A Stagnant Nation, a new report that examines the state of U.S. education twenty-five years after the release of A Nation at Risk.

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- Jeffery Frank

9

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10

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Creator Pravin Sathe  
Modified Wed Apr 29 2009









1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

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Articles

Authors

Commentary

Book Reviews

Announcements

Submit Work

About

Contact

RSS

Reprinting

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Date

Select Year

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All Content Topics

List

Cloud

RSS

Search

Go

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

1

2

3

4

5

6

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8

9

10

11

12

13

14

15

Article

Paul Goodman, 30 Years Later: Growing Up Absurd; Compulsory Mis-education, and The Community of Scholars; and The New Reformation—A Retrospective

By James S. Kaminsky

Published in Volume 110 | Number 13 | March 2008

Tagged Admintration, Adult Education, Social Context

Abstract

Background:

The educational knowledge domain may be understood as a system composed of multiple, co-evolving networks that reflect the form and content of a cultural field. This paper describes the educational knowledge domain as having a community structure (form) based in relations of production (authoring) and consumption (referencing), and a cognitive structure (content) based in relations of ideas and concepts.

Purpose:

We propose developing an online interactive system whereby the vast array of available knowledge artifacts can be mined for information reflective of these networks, and which can be visualized, measured, and explored over time. We argue that the creation of such a system will benefit the field of education manifold: it will greatly enhance individual learning of online materials; create more efficient searches; open access to knowledge creation and consumption to a wider public; enable greater practitioner involvement; facilitate direct study of the educational knowledge domain; and identify various means towards accelerated innovation.

Design:

Building on the ideas of online communities, network visualizations, e-commerce, and advanced search engines, Scholar Practitioner Information Networks for Education (SPINE) not only facilitates access to education information resources, but also allows the community to view multiple sources of information in a relational context. At the heart of SPINE are multiple sources of information (journal articles, case studies, reviews, etc.), reviews of information, and ratings of reviewers. Connecting these sources are advanced analyses of production and consumption, allowing unique insights into established fields.

Conclusion:

We illustrate that such a system is being developed in piecemeal fashion within other disciplines and propose a means by which they can be synthesized into a multi-network, interactive system for the field of education.

"Fourth, multiple network representations (and in turn, network data and measures) can provide direct information on the educational knowledge domain, both locally in specific relationships, and more globally across a textured web of relations."

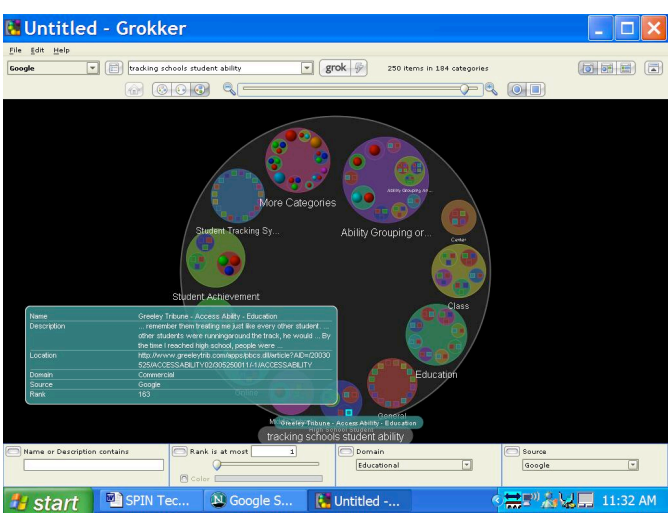


Figure 1. Grokker visualizing Google search for "tracking schools student ability"

Introduction

Like many academic fields, the literature and resource base in the field of education is growing rapidly. This growth is facilitated by a large number of researchers creating academic papers for journals and by information technologies that provide ready access to conference papers, opinions pieces, and other contributions made by various constituencies in the educational field. Each type of knowledge artifact has its place and purpose, and is typically accessed by various sub-communities (Shriffin & Borner, 2004). Practitioners and researchers currently access different materials, but as demand grows on both sides to be more informed about each other's

6

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Also By

James S. Kaminsky

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9

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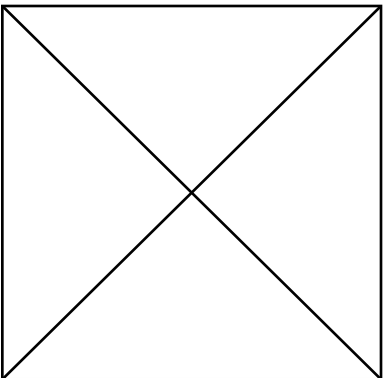
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8

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14

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15

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Comments

September 2, 2008

Decline of Liberal Education in the Community College

Over the past twenty-three years of teaching in a community college, I have witnessed a steady decline in the liberal arts and a continuing increase in vocational-technical training (job training). This article speaks volumes as to why a liberal education is so important, and why, then, it must regain its place in the community college.

Keith Krol

September 1, 2008

The Ascent of Community College Education

This is a very short comment about this piece

Pravin Sathe

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Creator Pravin Sathe

Modified Fri May 08 2009











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1

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2

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List

Cloud

3

RSS

Commentary

4

TCR.org has been publishing commentary for the past 20 years. Archived below is our entire commentary archive. You can browse by **date** or **tag**.

5

Paul Goodman, 30 Years Later: Growing Up Absurd; Compulsory Mis-education, and The Community of Scholars; and The New Reformation—A Retrospective

By James S. Kaminsky

Published on December 18, 2008

The legacy of Paul Goodman’s major educational works, Growing Up Absurd, Compulsory Mis-education, and The Community of Scholars, and The New Reformation is evaluated, and its utility for contemporary educational thought and practice is explored.

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10

Page 1 2 3 4 5 ... 10 12 >

6

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7

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9



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Announcements

Search

Go

1

2

3

Date

Select Year

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List

Cloud

RSS

4

Commentary

4

All Commentary

> 2008 > December

5

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The legacy of Paul Goodman’s major educational works, Growing Up Absurd, Compulsory Mis-education, and The Community of Scholars, and The New Reformation is evaluated, and its utility for contemporary educational thought and practice is explored.

Topics: Adminstration, Adult Education

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1

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2

Volume and Issue Number

List commentaries by volume and issue number.

3

Content Topics

List commentaries according to topics. Select topics through a cloud tag or a list. **See AJAX page for more information.**

4

RSS

Link to RSS Feed of commentaries

5

Breadcrumb Navigation

Shows position and where user came from

6

List of Commentaries by Date

List includes title of commentary, author, date, volume and number, excerpt from commentary, related topics and ability to quickly purchase access.

7

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Articles that are most popular across the entire site (combination of email and views)

8

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Most recent comments across book reviews, articles and commentary

9

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CreatorPravin Sathe

ModifiedWed Apr 29 2009















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## Notes

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This page is the authors page by last name

### Last Name Alphabet

Show authors by Last Name according to letter chosen

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---

4

5

Page 1
 2
 3
 4
 5
 ...
 10
 12
 >

**Call for Papers and Early Bird Registration Deadline: October 30th- One Voice Conference and Forum 11/14 - 11/16 - Northeast Region**
  
September 28, 2008  
Posted by Kimberly Stuckey

**Call for Papers and Early Bird Registration Deadline: October 30th- One Voice Conference and Forum 11/14 - 11/16 - Northeast Region**
  
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6

Page 1
 2
 3
 4
 5
 ...
 10
 12
 >

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- Pagination**  
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SearchGo

1POST2Date3RSS

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Call for Papers and Early Bird Registration Deadline: October 30th- One Voice Conference and Forum 11/14 - 11/16 - Northeast Region

September 28, 2008

Posted by Kimberly Stuckey

The One Voice Northeast Regional Conference & Forum is unique: its DNA contains the blueprint for action, interaction, activism, and advocacy for positive change in education. Typical One Voice attendees are impassioned and invested in the event’s outcomes, perhaps the most important one of which is the presentations by ELC (Education Leadership Council) facilitators. ELC meetings are a opportunity for educators to come together, identify the most significant issues in education from their diverse experience and devise practical solutions for them. Most importantly, the results do not become static documents with no outcomes. Rather, the results are compiled and form the nucleus and inspiration for the Declaration of Equity and Excellence, a powerful tool being written by One Voice participants for the education and guidance of administrators, politicians, and other decision-makers in education going forward. The excellent, thought provoking results of the ELC brainstorming sessions, the hallmark of One Voice events, are dynamic, incredibly informative and confirmed the philosophy of the organization: Educators are the (SMEs) subject matter experts when it comes to improving learning and teaching, and when asked can provide the answers to the important questions. Based on the great success of the ELC meetings, and the important directives they yielded, it has been decided that they will be a part of all future One Voice events. What started in San Francisco is on its way across the country and around the world. We hope you will join us and further this important work by contributing your thoughts, your experience, your ideas, and your VOICE!

In San Francisco in summer 2008 at a One Voice event, groups of educators took on the task of identifying the most critical issues in education today, labored over practical, expert solutions, and presented them in an outstanding show of solidarity and active commitment to positive change. What began there is being continued in New York, then Santa Fe, San Francisco, Denver, and Seattle. You are being invited to be part of it. Learn more and add your name to the invitation list at <http://www.elementaethics.com>.

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2

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1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

Log in

Register

Submit Work

About

Contact

RSS

Reprinting

Get Newsletter

Articles

Authors

Commentary

Book Reviews

Announcements

Search

Go

1

2

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September 2, 2008

## Decline of Liberal Education in the Community College

Over the past twenty-three years of teaching in a community college, I have witnessed a steady decline in the liberal arts and a continuing increase in vocational-technical training (job training). This article speaks volumes as to why a liberal education is so important, and why, then, it must regain its place in the community college.

*Keith Krol*

[reply](#)

September 1, 2008

## The Ascent of Community College Education

This is a very short comment about this piece

Pravin Sathe

reply

Page 1 [2](#) [3](#) [4](#) [5](#) ... [10](#) [12](#) >

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- 1 Subsection Navigation**  
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- 2 Contact**  
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- 3 Account and Technical Questions**  
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- 4 FAQ**  
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1

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Section: [Announcements](#)

Page 1 [2](#) [3](#) [4](#) [5](#) ... [10](#) [12](#) >

Notes

1

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2

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3


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2

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## Billing Information

If user selects checkbox, fields collapse back and user must click continue. Otherwise user inputs billing information that is different than user information

## Billing Information with Same Shipping information

## Register for TCR

Subscription Level ➡ User Info ➡ **Billing / Shipping Information** ➡ Review ➡ Confirmation

<h2>Subscription Level</h2> <p><b>\$75 One Year (2 print issues) + Full Online Access + Commenting</b></p> <p><a href="#">Edit</a></p>	
<h2>User Information</h2> <p><a href="#">Edit</a></p>	
<b>First Name</b>	Pravin
<b>Last Name</b>	Sathe
<b>Email</b>	pravin@pravinsathe.com
<b>Newsletter</b>	You are not subscribed to the TCRecord.org newsletter

## 1

Fields to enter information about billing including billing address and credit card.

Auto renew checkbox is true as a default.

If user is ordering print + online and if the shipping information is same, then checkbox is checked. This is true by default.



## TCRecord.org Register - *Transaction - Billing Information / Shipping Information*

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## Register for TCR

Subscription Level ➡ User Info ➡ **Billing / Shipping Information** ➡ Review ➡ Confirmation

1

All items in bold are required.

Billing Information

First Name

Last Name

Address

Apt/Suite

City

State

Zip

Credit Card

Name on Card

Credit Card Number

Security Number

?

Expiration Date

Month

Year

Auto Renew

☒

Auto renew my subscription. I understand my credit card will be charged once my subscription expires on 12/12/2009 and not before.

2

Shipping Information

☐ My shipping information is the same as my billing information

First Name

Last Name

Address

Apt/Suite

City

State

Zip

CONTINUE

### Subscription Level

**\$75 One Year (2 print issues) + Full Online Access + Commenting**

## User Information

<b>First Name</b>	Pravin
<b>Last Name</b>	Sathe
<b>Email</b>	pravin@pravinsathe.com
<b>Newsletter</b>	You are not subscribed to the TCRecord.org newsletter

## Notes

## 1

## Billing Information

Fields to enter information about billing including billing address and credit card.

2

## Auto Renew

Auto renew checkbox is true as a default.

## Shipping Information

If user is ordering print + online and if the shipping information is different than the billing information then show input fields for entering shipping information.





## TCRecord.org Register - *Transaction - Review Order*

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## Register for TCR

Subscription Level ➡ User Info ➡ Billing / Shipping Information ➡ **Review** ➡ Confirmation

### Subscription Level

**\$75 One Year (2 print issues) + Full Online Access + Commenting** [Edit](#)

## User Information

[Edit](#)

**First Name** Pravin

**Last Name** Sathe

**Email**      pravin@pravinsathe.com

**Newsletter** You are not subscribed to the TCRecord newsletter

## Billing Information

[Edit](#)

**First Name** Brian

**Last Name** Hughes

**Address** 231 Park Ave. So.

Apt/Suite

City New York

**State** NY

**Zip** 10014

**Credit Card** MasterCard

Name on Card Pravin Sathe

**Credit Card Number**    xxxx - xxx - 5036

Security Number      xxx

<b>Expiration Date</b>	05	2008
	Month	Year

**1 Auto Renew** Yes. Your credit card will be charged on 12/25/2010 to renew your subscription

## Shipping Information

[Edit](#)

**First Name** Brian

**Last Name** Hughes

**Address** 231 Park Ave. So.

Apt/Suite

City New York

**State** NY

**Zip** 10014

**CONTINUE** ➡

By continuing your credit card will be charged. Do not click more than once.

## Notes

## Shipping Information

Shipping information for users choosing print + online subscription and where the shipping info is different than the billing info.

## Wireframe

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The confirmation page for registering. User can print the information or go to the TCR homepage



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Contact

RSS

Reprinting

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Articles

Authors

Commentary

Book Reviews

Announcements

SearchGo

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2We're missing some information about you for our survey, we would love it if you completed your [profile](#).

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Your Newsletters

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Date, Journal, Title, Author/Editor, Type, Format

5Date

6Title

7Author/Reviewer

8Content Type

9Format(s)

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11Download

12/08/2008

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Jennifer A. Sandlin & M. Carolyn Clark

Article

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Jennifer A. Sandlin & M. Carolyn Clark

Commentary

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N/A

12/08/2008

Childhood Education

Jennifer A. Sandlin & M. Carolyn Clark

Yearbook

PDF

N/A

[DOWNLOAD](#)

6

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## Notes

- Welcome Notice**  
Says hello to the user
- Alert for survey**  
An alert is shown if optional information is missing that the user should fill in so it helps TCR collect data.
- Tabbed interface**  
A tabbed bar that gives user access to viewing and editing information in their account. The "your shipping information" tab is not shown if subscription is for online only.
- Sort By**  
Arrange table by column types.
- Assets**  
The table contains assets the user owns. Default view is organized by date.
- Date**  
Content date
- Title**  
Title of the content
- Author/Reviewer**  
Author / Reviewer of the content
- Content Type**  
Article, Commentary or Book Review
- Format(s)**  
Formats the content is available in: htmk, pdf or both.
- View**  
Link to see the content type in full if available
- Download**  
Link to download content type if available.
- Remove alert message**  
Link to see the content type in full if available

# TCRecord.org My Account - *Your Subscriptions - Upgrade Error*

Welcome Pravin!Register

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Your Single Content Purchases	<b>Your Subscriptions</b>	Your Newsletters	Your Shipping Information	Your Billing Information	Your Profile
-------------------------------	---------------------------	------------------	---------------------------	--------------------------	--------------

Journal	Subscription Type	Subscription Start	Subscription End	Auto Renew	Price
Teachers College Record	Online	12/08/2008	12/07/2009	<input checked="" type="checkbox"/> Yes	\$15

### Upgrade Your Account



#### Print + Online

A one year print subscription (2 issues) to the Teachers College Record.

**Full Access to TCRecord.org (online)** including archives dating back to 1900 plus exclusive commentaries and book reviews for one year.

Ability to **comment** on articles, commentaries and book reviews. Ability to **print, email, download PDFs and share** (delicious, digg)

\$75

UPGRADE

By clicking UPGRADE you agree to have your credit card on file charged.

## Notes


- Journal**  
Name of journal, user is subscribed to.
- Subscription Type**  
Level of subscription. User can upgrade to higher level if one exists
- Subscription Start**  
Start date of subscription
- Subscription End**  
Date the subscription ends
- Auto Renew**  
Checkbox to autorenew
- Price**  
Price of the current subscription
- Upgrade**  
User can upgrade account if upgrade option exists.



## TCRecord.org My Account - *Your Subscriptions - Upgrade Error*

# Welcome Pravin!

1



We were unable to upgrade your subscription because your billing information is no longer valid.  
Please update your billing information below to upgrade

2

Billing Information

☐ My billing information is the same as my shipping information

First Name

enter text

Last Name

enter text

Address

enter text

enter text

City

enter text

State




enter text

Zip

enter text

Credit Card

enter text



Credit Card Number

enter text

Security Number

enter text

[?](#)

Expiration Date

Month

Year

Submit

Cancel

All fields are required.

# Notes

1

## Error Message

## Error message for why upgrade did not go through

2

## Billing Information

Enter updated billing information

# TCRecord.org My Account - *Your Subscriptions - Upgrade Error*

update info and upgrade success

Welcome Pravin!Register

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**Your Subscriptions**

Your Newsletters

Your Shipping Information

Your Billing Information

Your Profile

1

Congratulations! Your have been upgraded to the Online + Print TCR subscriber level.

Your subscription starting day is today, 12/12/2009. You can view all of your subscription information on your TCR account page.

Close

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## Notes

1

### Congratulations

Congratulations statement if upgrade processed correctly.

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new your subscription page

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- Your Subscriptions**
- Your Newsletters
- Your Shipping Information
- Your Billing Information
- Your Profile

Journal	Subscription Type	Subscription Start	Subscription End	Auto Renew	Price
Teachers College Record	Online + Print	12/12/2008	12/12/2010	<input checked="" type="checkbox"/> Yes	\$75

Notes

- 1

**Subscription Type**  
Subscription type gets updated
- 2

**Price**  
Price gets updated once updated



## Wireframe

Creator	Pravin Sathe
Modified	Mon May 11 2009

## 1

Shipping information for the user. If shipping information is different than billing, user can enter shipping information

## TCRecord.org My Account - *Your Shipping Information*

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# Welcome Pravin!

We're missing some information about you for our survey, we would love it if you completed your [profile](#).

<a href="#">Your Single Content Purchases</a>	<a href="#">Your Subscriptions</a>	<a href="#">Your Newsletters</a>	<b><a href="#">Your Shipping Information</a></b>	<a href="#">Your Billing Information</a>	<a href="#">Your Profile</a>
---	------------------------------------	----------------------------------	--	--	------------------------------

## 1 Shipping Information [Edit](#)

☐ My shipping address is the same as my billing address

First Name Pravin

Last Name Sath

Address 3 Bridge Road

Apt 3RCity SetauketState NYZip 11733

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1

Shipping Information

☐ My shipping address is the same as my billing address

First Name

Last Name

Address

City

State


▲▼

Zip

Save

Cancel

6

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## Notes

1

### Shipping Information

Fields for shipping information if user has selected print + online subscription



# TCRecord.org My Account - *Your Billing Information*

## Wireframe

123456789101112131415161718192021222324

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Your Single Content Purchases

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Your Shipping Information

**Your Billing Information**

Your Profile

Billing Information

1Edit

2

Name on Credit Card

Pravin Sathe

Address

3 Bridge Road

Apt/Suite

City

Setauket


State

NY

Zip

11733

Credit Card

Mastercard

Credit Card Number


xxxx - xxx - 8992

Expiration Date

09/2008

Save

6

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## Notes

- 1

**Edit**  
Click edit to make all fields editable
- 2

**Billing Information**  
Users billing information.
- 3

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About

Contact

RSS

Reprinting

Get Newsletter

Articles

Authors

Commentary

Book Reviews

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Search

Go

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Register

We're missing some information about you for our survey, we would love it if you completed your [profile](#).

Your Single Content Purchases

Your Subscriptions

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Your Shipping Information

**Your Billing Information**

Your Profile

Billing Information

First Name

enter text

Last Name

enter text

Address

enter text

enter text

City

enter text

State

enter text

Zip

enter text

Credit Card

enter text

Credit Card Number

enter text

Security Number

enter text


Expiration Date

Month

Year

Security Number

The security number is located on the back of your credit card



?


1

Save

Cancel

All fields are required.

6



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Notes

1

Security Number

Description of where user can find the credit card's security number

CreatorPravin Sathe

ModifiedMon May 11 2009

1

Subscribe?

2

Newsletter

3

Description

4

Subscription Type

5

Email Address

Yes

Teachers College Record

The TCRecord newsletter keeps you up to date with developments on the Teachers College Record website. The newsletter is delivered twice weekly to your inbox.

HTML

Plain text

pithcell@gmail.com

Edit

Yes

Teachers College Record Daily Burst

The TCRecord Daily Burst newsletter keeps you up to date with developments on the Teachers College Record website. The newsletter is delivered daily to your inbox.

HTML

Plain text

pithcell@gmail.com

Edit

6

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About

Contact

RSS

Reprinting

Get Newsletter

Articles

Authors

Commentary

Book Reviews

Announcements

Search

Go

Welcome Pravin!

Register

Your Single Content Purchases

Your Subscriptions

Your Newsletters

Your Shipping Information

Your Billing Information

Your Profile

6

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Notes

1

Subscribe?

Checkbox to subscribe to newsletter. All newsletters should be ordered by subscription, where user has selected yes.

2

Newsletter

Title of newsletter

3

Description

Description of newsletter including how often it comes to inbox, content etc.

4

Subscription Type

How the user wants to receive the newsletter.  
HTML/ Plain Text

5

Email Address

The email address of the user. Can be changed by clicking edit as which point email is replaced with input box and save, calcel buttons via AJAX.

CreatorPravin Sathe

ModifiedMon May 11 2009



## TCRecord.org My Account - *Your Newsletters*

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[Commentary](#)

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# Welcome Pravin!

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Your Single Content Purchases	Your Subscriptions	<b>Your Newsletters</b>	Your Shipping Information	Your Billing Information	Your Profile	
-------------------------------	--------------------	-------------------------	---------------------------	--------------------------	--------------	--

Subscribe?	Newsletter	Description	Subscription Type	Email Address
<input checked="" type="checkbox"/> Yes	Teachers College Record	The TCRecord newsletter keeps you up to date with developments on the Teachers College Record website. The newsletter is delivered twice weekly to your inbox.	<div>HTML</div> <div>Plain text</div>	<div>1</div> <div>Enter email address</div> <div>Save Cancel</div>

# Notes

1

## Email Input

User can input email and click save or cancel. If user clicks cancel, original email address is shown.

## TCRecord.org My Account - *Your Profile*

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# Welcome Pravin!

Your Single Content Purchases	Your Subscriptions	Your Newsletters	Your Shipping Information	Your Billing Information	<b>Your Profile</b>	
-------------------------------	--------------------	------------------	---------------------------	--------------------------	---------------------	--

1 **Your Profile** [Why Are We Collecting This Information?](#) [TCRecord Privacy Policy](#) [Edit](#)

General Information (required)		Interests	
First Name (required)	Pravin	Fields of Interest	Education
Last Name (required)	Sathe	Areas of Study	Childhood Education
Username (required)	Pravin	Areas of Expertise	Childhood Education
Last Name (required)	Sathe		Early Learning
Address (required)	3 Bridge Road		
	Apt 3R		
City (required)	Setauket		
State (required)	NY		
Zip (required)	11733		
Username (required)	pithcell		
Password (required)	*****		

Employment History		Potential Book Reviewers <a href="#">?</a>	
Current Title	Elementary Teacher	Area of Interest	Childhood Education
Start Date	August 2008	Resume / CV (pdf or word)	<a href="#">pravinsathe_resume.pdf</a>
Institution	CPCS Charter School		
Institution Type	Charter School		
<i>Previous Occupations</i>			
Title	Mathematics Teacher		
Dates	June 2007 - June 2008		
Institution	Washington Irving High School		
Institution Type	Public School		
-----			
Title	Developer		
Dates	June 2006 - June 2007		
Institution	Legal Momentum		
Institution Type	Non-profit		
-----			

# Notes

1

**Completed Profile**  
A completed profile by a user.

Welcome Pravin!Register

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Submit WorkAboutContactRSSReprintingGet Newsletter

ArticlesAuthorsCommentaryBook ReviewsAnnouncements

SearchGo

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1

2

Your Profile[Why Are We Collecting This Information?](#)[TCRecord Privacy Policy](#)

3

General Information (required)

First Name (required)

Last Name (required)

Address (required)

City (required)

State (required)

Zip (required)

Username (required)

New Password

Retype Password

Interests

Fields of Interest

Areas of Study

Areas of Expertise

+ ADD

Work History

Current Title

Start Date

MonthYear

Institution

Institution Type

Previous Position

Title

Dates

MonthYear

 to 

MonthYear

Institution

Institution Type

4

+ ADD ANOTHER POSITION

Potential Book Reviewers ?

Area of Interest

Resume / CV (pdf or word)

Upload

6

SaveCancel

## Notes

1

**Why Are We Collecting Info?**  
Pop up window with explanation of why information is being collected by the user.

2

**TC Privacy Policy**  
Privacy policy of TCR

3

**User Information**  
Input fields to collect information about the user

4

**+Add another Position**  
AJAX call to add fields to add more work history

CreatorPravin Sathe

ModifiedMon May 11 2009



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1

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From  to

☐ Only Book Reviews

year

year

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1

### Search all Content

Narrow search results by using articles, book reviews, authors and dates as limiters.



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Select Year

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Select Volume

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Search All Content

☐ Only Articles

Fromto

☐ Only Book Reviews

year

year

☐ Only Authors

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## Search for an Article

2

Date

Select Year

▼

Volume

Select Volume

▼

[January](#) [February](#) [March](#) [April](#) [May](#) [June](#) [July](#) [August](#) [September](#) [November](#) [December](#)

**Search All Content**

☐ Only Articles      From  to

☐ Only Book Reviews      year      year

☐ Only Authors

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**Paul Goodman, 30 Years Later: Growing Up Absurd; Compulsory Mis-education, and The Community of Scholars; and The New Reformation—A Retrospective**

By James S. Kaminsky.

Published in [Volume 110 | Number 13 | March 2008](#)

## Abstract

*Background:*

The educational knowledge domain may be understood as a system composed of multiple, co-evolving networks that reflect the form and content of a cultural field. This paper describes the educational knowledge domain as having a community structure (form) based in relations of production (authoring) and consumption (referencing), and a cognitive structure (content) based in relations of ideas and concepts.

*Purpose:*

We propose developing an online interactive system whereby the vast array of available knowledge artifacts can be mined for information reflective of these networks, and which can be visualized, measured, and explored over time. We argue that the creation of such a system will benefit the field of education manifold: it will greatly enhance individual learning of online materials; create more efficient searches; open access to knowledge creation and consumption to a wider public; enable greater practitioner involvement; facilitate direct study of the educational knowledge domain; and identify various means towards accelerated innovation.

*Design:*

Building on the ideas of online communities, network visualizations, e-commerce, and advanced search engines, Scholar Practitioner Information Networks for Education (SPINE) not only facilitates access to education information resources, but also allows the community to view multiple sources of information in a relational context. At the heart of SPINE are multiple sources of information (journal articles, case studies, reviews, etc.), reviews of information, and ratings of reviewers. Connecting these sources are advanced analyses of production and consumption, allowing unique insights into established fields.

*Conclusion:*

We illustrate that such a system is being developed in piecemeal fashion within other disciplines and propose a means by which they can be synthesized into a multi-network, interactive system for the field of education.

**"Fourth, multiple network representations (and in turn, network data and measures) can provide direct information on the educational knowledge domain, both locally in specific relationships, and more globally across a textured web of relations."**

## Introduction

Like many academic fields, the literature and resource base in the field of education is growing rapidly. This growth is facilitated by a large number of researchers creating academic papers for journals and by information technologies that provide ready access to conference papers, opinions pieces, and other contributions made by various constituencies in the educational field. Each type of knowledge artifact has its place and purpose, and is typically accessed by various sub-communities (Shrifin & Borner, 2004). Practitioners and researchers currently access different materials, but as demand grows on both sides to be more informed about each other's work, those boundaries will begin to break down, at least at their peripheries (Lagemann, 1989, 2002; Mitchell & Haro, 1999).

- The combination of seemingly exponential growth of materials comprising these databases, along with the information technologies that make more and more of these artifacts accessible, has created a situation in which the resources at the disposal of researchers and professionals have become so vast that their utility may indeed become diminished rather than enhanced.
- Good search criteria can generate a long list of knowledge artifacts relevant to a topic. ■

### Author Biography

The combination of seemingly exponential growth of materials comprising these databases, along with the information technologies

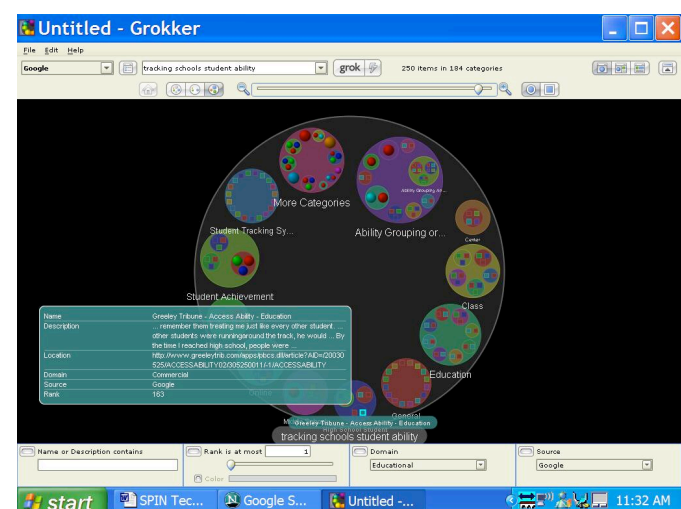


Figure 1. Grokker visualizing Google search for “tracking schools student ability”

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1

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Last Name

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2

Search All Content

☐ Only Articles

☐ Only Book Reviews

☐ Only Authors

From

to

year

year

[Go](#)

3

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[John McCain](#)

[Brian Hughes](#)

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Notes

1

Last Name Search within Section

Shows authors by last name

2

Search All Content

Refined search using articles, book reviews, authors and dates to narrow results

3

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Recently searched authors by other institutional users.

4

Popular Authors

Overall popular authors

CreatorPravin Sathe

ModifiedWed Apr 29 2009





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From

to

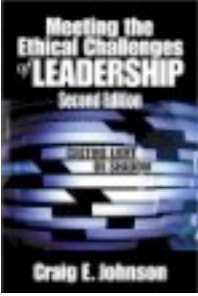
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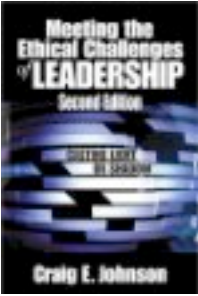
## 4 Search Results

You searched in Book Reviews for: "2008"

- 

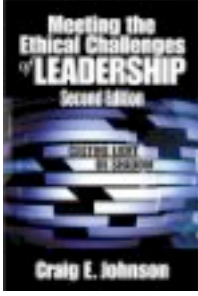
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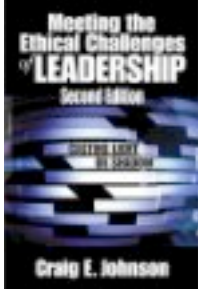
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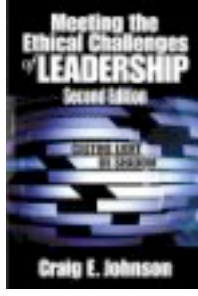
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## Notes

- 1

**Date Search within Section**  
Show articles by particular date
- 2

**Volume And Issue No Search within Section**  
Show articles by volume and issue
- 3

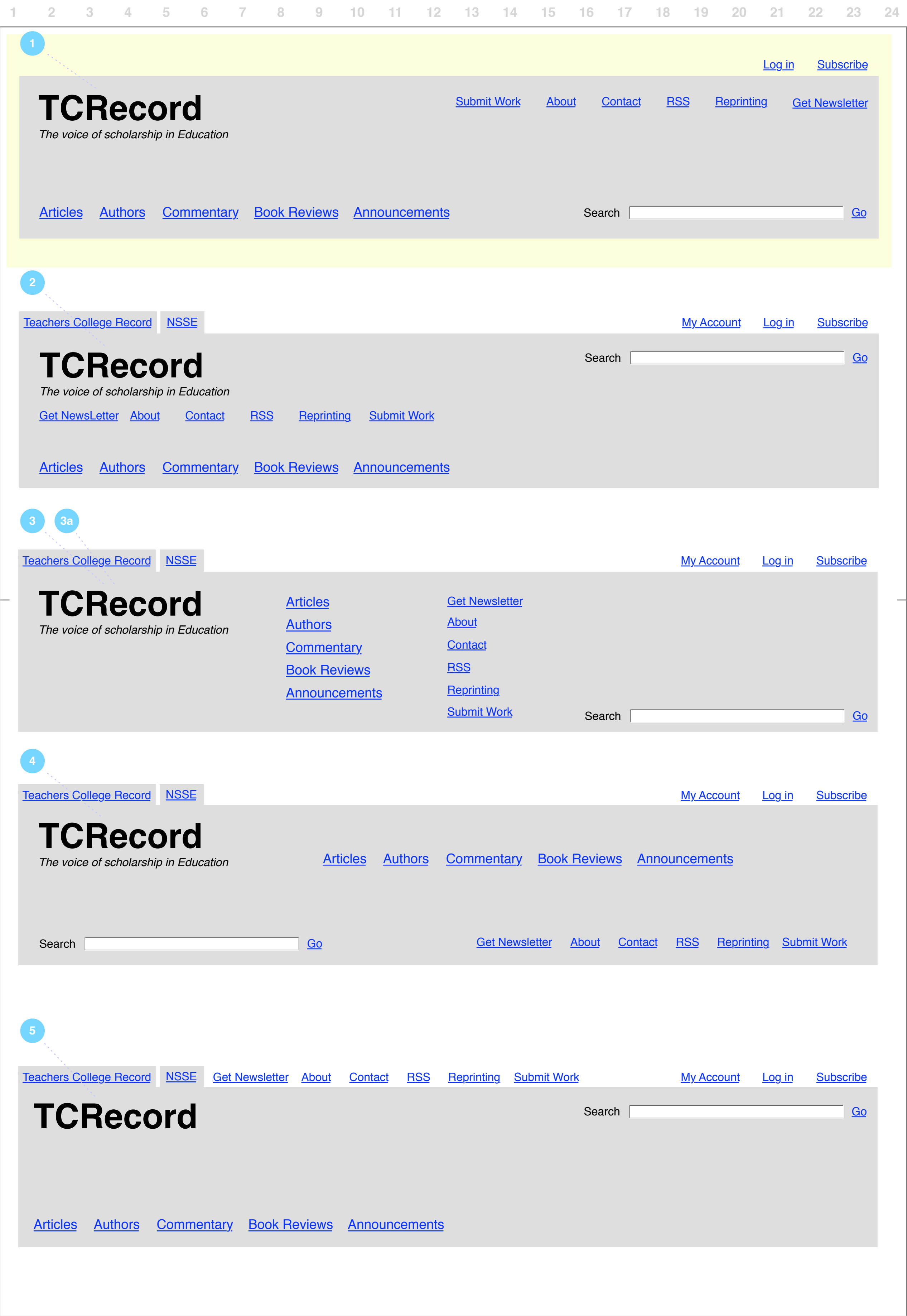
**Search All Content**  
Refined search using articles, book reviews, authors and dates to narrow results
- 4

**Search Results**  
Search terms are displayed and results of search are shown
- 5

**Pagination**  
Pagination navigation to scroll through results.

# TCRecord.org Header Options

## Wireframe



- 1

**Version 1**

Main navigation (MN) is below logo. Secondary Navigation (SN), in a reduced font size sits below Log in/Register placement (L/R). Search sits along bottom of header
- 2

**Version 2**

SN, in a reduced font size sits below logo. MN sits along bottom of header area. L/R resides in default position. Search sits along top of header
- 33a

**Version 3 / 3a**

3- Logo, MN, SN form two vertical columns. Type reduces in size from left to right. L/R resides in default position. Search sits along bottom of header

3a - Logo, MN, SN and L/R form three columns with reducing font size (SM and L/R are the same font size) Search sits along bottom of header
- 4

**Version 4**

MN sits along same baseline as Logo. SN drops to bottom right of header. L/R reside in default position. Search sits along bottom of header
- 5

**Version 5**

MN sits at the bottom of the header. SN and L/R reside above header area on the same baseline. Search sits along top of header.



Get Newsletter (from navigation)

Get Newsletter

First Name (required)

Last Name (required)

Email (required)

Submit

List vs Cloud View

ALL CONTENT TOPICS

ListCloud

Administration

Adult Education

Assessment & Evaluation

Social Context

Counseling

Curriculum

Administration

Adult Education

Early Childhood Education

Social Context

Counseling

Curriculum

FULL LIST

ALL CONTENT TOPICS

ListCloud

Administration

Adult Education

Assessment & Evaluation

Social Context

Counseling

Curriculum

Administration

Adult Education

Assessment & Evaluation

Social Context

Counseling

Curriculum

FULL LIST

Email Article, Announcement or Author

Email

Title of article or subject of announcement

Author of article or announcement

Recipient's Email Address

Note

All items in bold are required.

Send Email

Commenting

Leave a Comment

Subject

Comment

Submit

All items in bold are required.

Comments

September 2, 2008

**Decline of Liberal Education in the Community College**

Over the past twenty-three years of teaching in a community college, I have witnessed a steady decline in the liberal arts and a continuing increase in vocational-technical training (job training). This article speaks volumes as to why a liberal education is so important, and why, then, it must regain its place in the community college.

Keith Krol

September 1, 2008

**The Ascent of Community College Education**

This is a very short comment about this piece

Pravin Sathe

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Subject

Comment

Submit

All items in bold are required.

Comments

September 2, 2008

**The Ascent of Community College Education**

This is a very short comment about this piece

Pravin Sathe

September 1, 2008

**The Ascent of Community College Education**

This is a very short comment about this piece

Pravin Sathe

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Get the Newsletter

First Name

Last Name

Email

Submit

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Get the Newsletter

Thank you for subscribing to our email newsletter!

You will receive your first copy in about a week.

To make sure the newsletter does not go to spam please approve of an email from **newsletter@tcrecord.org**

Post an Announcement

Post an Announcement

Subject

Announcement Text

Post Announcement

All items in bold are required.

Post an Announcement

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Successful Login

Welcome Pravin!

Sign Out

Date / Volume on Article / Book Review / Commentary Pages

Date

Select Year

Volume

Select Volume

Date

Select Year

Volume

Select Volume

January February March April May June July August September November December

No.1 No. 2 No. 3 No. 4 No. 5 No. 6 No. 7 No. 8 No. 9 No. 10 No. 11 No. 12

Topic List and Cloud View on Article / Book Review / Commentary Pages

ListCloud

Administration

Adult Education

Assessment & Evaluation

Social Context

Counseling

Curriculum

Administration

Adult Education

Assessment & Evaluation

Social Context

Counseling

Curriculum

Administration

Adult Education

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Social Context

Counseling

Curriculum

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Post a Suggestion

Log in to post a suggestion

You must be logged in to post a suggestion on how we can improve your experience

Post a Suggestion if Logged In

Post a Suggestion

Subject

Suggestion

Submit

All items in bold are required.

Creator

Pravin Sathe

Modified

Wed Apr 29 2009